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ABSTRACT

This book offers ideas and strategies for teaching thinking in schools. Sixteen chapters and a concluding discussion, each preceded by an introductory article, are written by experts recognized in their fields. The chapters include: (1) "Reading and Thinking with History and Science Text" (Isabel L. Beck and Janice A. Dole; (2) "Developing Problem-Solving Through Language Arts Instruction" (Donna M. Ogle); (3) "Mathematics Learning and Teaching: What We Have Learned in Ten Years" (Thomas A. Romberg); (4) "Thinking Development Through Intervention: Middle School Students Come of Age" (Cathy Collins); (5) "A Validated Approach to Thinking Development for At-Risk Populations" (Stanley Pogrow); (6) "The Prospects for Classroom Thoughtfulness in High School Social Studies" (Fred M. Newmann); (7) "Lifelong Learning in the Learning Society of the Twenty-First Century" (Ronald Gross); (8) "The Inquiring School: Literacy for the Year 2000" (Robert Calfee); (9) "An Environment for Thinking" (Arthur L. Costa); (10) "Changing Societal Needs: Changing How We Think About Curriculum and Instruction" (Margaret Tinzmann, Beau Fly Jones, and Jean Pierce); (11) "Reforming Achievement Testing to Promote Students' Learning" (Scott G. Paris, Theresa A. Lawton, and Julianne C. Turner); (12) "Business Partnerships to Build a Thinking Populist" (Jim Duffy); (13) "Thinking and Acting from a Broad Perspective: Community Education" (Larry E. Decker); (14) "Preschool Children...Masters of Change" (Linda A. Tsantis and David D. Keefe); (15) "Examining and Influencing Contexts for Intentional Literacy Learning" (Annemarie Sullivan Palincsar and Laura Klenk); and (16) "Critical Thinking and Young Literacy Learners" (Terry Salinger). The closing discussion, "Fatal Vision--The Failure of the Schools in Teaching Children To Think," is by Patricia A. McGrane and Robert J. Sternberg. Authors of introductory articles include James Voss, Donna Alvermann, John A. Dossey, Judith L. Irvin, David C. Berliner, Arthur N. Applebee, Paul Messier, John I. Goodlad, Barbara Z. Presseisen, Robert N. Ennis, Kenneth Wolf, Senator William E. Brock, Dee Dickinson, Wade F. Horn, Robert Glaser, and William H. Teale. (LMI)

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